

Date	Fieldwork with your Mentor: Provide a description of all work completed under the direct guidance of your mentor.	Number of Hours
1/20/19	I talked to my mentor over the phone in order to arrange picture day for many teams throughout the town. The picture day is on February 2nd.	0.5 hr

Total Hours _____

Date	Independent Fieldwork: Provide a description of all fieldwork you complete independently.	Number of Hours
1/11/19	I talked to Mrs. Hill over email to talk about me attending her practices. I also talked to Mrs. Harrington to get a better understanding on the progression of getting the game at the school.	0.5 hr
1/17/19	I attended Mrs. Hill's practice which gave me some insight on how to coach a team. She let me do the scoreboard for their practice. This was also one of my first big volunteer opportunities and definitely will not be my last.	1 hr
1/30/19	I finished my flyer for the game and asked my mentor to look it over to get some feedback on it. I also talked to my mentor to finish the scheduling for pictures for Youth teams.	0.5 hr
1/31/19	I attended Mrs. Hill's practice which gave me some insight on how to coach a team. She let me do the scoreboard for their practice.	1.5 hr
2/8/19	I talked to Mr. Tichacek to get approval to put up flyers around the school. The flyer involves information about the championship game going on at MHS. Once I got approval, I put up the flyers, a total of 9 flyers went up throughout the school.	0.5 hr
2/17/19	I went to the in town championship game. I got this game at the school. It felt good to get it done and have it happen.	1 hr
3/27/19	I worked with Mrs. Harrington to coordinate the In-Town all star game at a different time that it was intended. There was a conflict with the game from where it was initially scheduled, so I emailed my mentor to change the time. Working with Mrs. Harrington and Mr. Hindman to change the time of the game was not as difficult as working on the championship game at the school.	2 hr

Fieldwork Log: Progress Report Rubric

NOTE: Completion of 20 hours of fieldwork under the guidance of a mentor is a required component of the ALP. Students cannot successfully complete ALP without having fulfilled this requirement.

The following rubric is an assessment not of your fieldwork but of your fieldwork log and its contents.

Fieldwork with Mentor

Dates	5
Each entry in the log includes the specific date that the hours were logged. All dates are current and include all fieldwork since the last fieldwork log submission.	5
Hours	5
Each entry in the log lists how much time you dedicated to your fieldwork during those individual dates. Hours are included for all fieldwork completed since the last log submission.	5
Descriptions	15
Each entry includes a detailed description of all aspect the project that were worked on during each individual date. Descriptions are included for all fieldwork since the last fieldwork log submission.	15

Independent Fieldwork

Dates	5
Each entry in the log includes the specific date that the hours were logged. All dates are current and include all fieldwork since the last fieldwork log submission.	5
Hours	5
Each entry in the log lists how much time you dedicated to your fieldwork during those individual dates. Hours are included for all fieldwork completed since the last log submission.	5
Descriptions	15
Each entry includes a detailed description of all aspect the project that were worked on during each individual date. Descriptions are included for all fieldwork since the last fieldwork log submission.	15

Overall progress toward end project	Exemplary	Acceptable	Making Progress	Limited Progress
Student is making acceptable progress toward the mid year goal of 8 hours work on their project.		X		

*Late assignments will be penalized 5% per day late).

Comments:

Points Received: _____ **50/50**